STERLING HIGH SCHOOL DISTRICT

501 S. WARWICK ROAD, SOMERDALE, NEW JERSEY 08083-2175

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Matthew Sheehan  
Superintendent



1-12-24

* March 30th  - Analysis of Gov’t and Legal Issues, Demographic Issues
* April 15th- Relevant Data determined
* April 30th – Written Narratives
* May 15th – Relevant Data determined
* May 30th – Written Narratives
* June 30th – Written Recommendations
* July 15th – Meeting with District Liaisons, review draft
* July 30th – Produce Final Document
* Aug 15th – Schedule Public Meeting
* Sept 30th – Present Findings

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| Deliverable | Date | Date |
| D1: Present a Draft Contract Agreement for the Study to be Reviewed and Approved by Participation School Districts   * Present Draft Contract * Participating Schools will Review the Draft and Offer Edit * Legal Services will Review and Approve Edit * Both Parties Review Final Draft and Approve in Contract   D2: Hold Initial Meetings with Relevant Stakeholders from Each Participating School District to Ascertain Objectives and Potential Lines of Inquiry Relevant to their communities   * Schedule Initial Meeting with Each Individual Participating School District * Stakeholders from Each Participating District will Meet with Consultant * Take Input from Stakeholders Meeting and Modify Outline Based New / Revised Lines of Inquiry     D3: Develop an Outline of the Proposed Study Including Specific Lines of Inquiry and Review it With Key Liaisons from Each Participating District   * Take input from Stakeholders Meeting and Modify Base Line Study * Meet with Key District Liaisons to Review More Specific Study Questions * Gather Data and Conduct Research in Each identified Line of Inquiry     D4: Produce An Analysis of the Governmental and Legal Issus as Part of the Study   * Gather Data and Conduct Research into Each Line of Inquiry * Select Relevant Data for Research Analysis * Write a Narrative       D5: Produce an Analysis of the Demographic Issues as Part of the Study   * Gather Data and Conduct Research into Each Identified Line of Inquiry * Select Relevant Data and Research for Analysis * Write a Narrative Analysis to Address Each Line of Inquiry Including Data Table         D6: Produce an Analysis of the Educational and Programmatic Issues as Part of the Study   * Gather Data and Conduct Research into Each Identified Line of Inquiry * Select Relevant Data and Research for Analysis * Write a Narrative Analysis to Address Each Line of Inquiry Including Data Table         D7: Produce an Analysis of the Financial and Operations Issues as Part of the Study   * Gather Data and Conduct Research into Each Identified Line of Inquiry * Select Relevant Data and Research for Analysis * Write a Narrative Analysis to Address Each Line of Inquiry Data Tables       D8: Make Recommendations Based on the Analysis and Produce A Final Study Document to be Shared with Each Participating School District   * Write Recommendations for Review by District Liaisons * Meet with Key District Liaisons to Review Draft together and make adjustments * Produce and Submit a Final Draft Document         D9: Present Findings and Recommendations Publicly to the Participating School Districts and Their Communities   * Schedule a Public Meeting with Participating Districts * Present Findings and Recommendations to the Public | 9/23            10/23            11/23            3/30/24            11/23              11/23              11/23            2/24                4/24 | 9/23  9/23  10/30  Exp1/24      10/23  11/23  11/23        11/30  2/24  3/30/24      3/30/24  4/15/24  4/30/24        3/30/24  5/15/24  5/30/24          1/15/24  5/15/24  5/30/24          1/15/24  5/15/24  5/30/24          6/30/24  7/15/24  7/30/24            8/15/24  9/30/24 |
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