STERLING HIGH SCHOOL DISTRICT

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Matthew Sheehan
Superintendent



1-12-24

* March 30th  - Analysis of Gov’t and Legal Issues, Demographic Issues
* April 15th- Relevant Data determined
* April 30th – Written Narratives
* May 15th – Relevant Data determined
* May 30th – Written Narratives
* June 30th – Written Recommendations
* July 15th – Meeting with District Liaisons, review draft
* July 30th – Produce Final Document
* Aug 15th – Schedule Public Meeting
* Sept 30th – Present Findings

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| Deliverable | Date | Date |
| D1: Present a Draft Contract Agreement for the Study to be Reviewed and Approved by Participation School Districts* Present Draft Contract
* Participating Schools will Review the Draft and Offer Edit
* Legal Services will Review and Approve Edit
* Both Parties Review Final Draft and Approve in Contract

D2: Hold Initial Meetings with Relevant Stakeholders from Each Participating School District to Ascertain Objectives and Potential Lines of Inquiry Relevant to their communities* Schedule Initial Meeting with Each Individual Participating School District
* Stakeholders from Each Participating District will Meet with Consultant
* Take Input from Stakeholders Meeting and Modify Outline Based New / Revised Lines of Inquiry

 D3: Develop an Outline of the Proposed Study Including Specific Lines of Inquiry and Review it With Key Liaisons from Each Participating District* Take input from Stakeholders Meeting and Modify Base Line Study
* Meet with Key District Liaisons to Review More Specific Study Questions
* Gather Data and Conduct Research in Each identified Line of Inquiry

 D4: Produce An Analysis of the Governmental and Legal Issus as Part of the Study* Gather Data and Conduct Research into Each Line of Inquiry
* Select Relevant Data for Research Analysis
* Write a Narrative

  D5: Produce an Analysis of the Demographic Issues as Part of the Study* Gather Data and Conduct Research into Each Identified Line of Inquiry
* Select Relevant Data and Research for Analysis
* Write a Narrative Analysis to Address Each Line of Inquiry Including Data Table

   D6: Produce an Analysis of the Educational and Programmatic Issues as Part of the Study* Gather Data and Conduct Research into Each Identified Line of Inquiry
* Select Relevant Data and Research for Analysis
* Write a Narrative Analysis to Address Each Line of Inquiry Including Data Table

   D7: Produce an Analysis of the Financial and Operations Issues as Part of the Study* Gather Data and Conduct Research into Each Identified Line of Inquiry
* Select Relevant Data and Research for Analysis
* Write a Narrative Analysis to Address Each Line of Inquiry Data Tables

  D8: Make Recommendations Based on the Analysis and Produce A Final Study Document to be Shared with Each Participating School District* Write Recommendations for Review by District Liaisons
* Meet with Key District Liaisons to Review Draft together and make adjustments
* Produce and Submit a Final Draft Document

   D9: Present Findings and Recommendations Publicly to the Participating School Districts and Their Communities* Schedule a Public Meeting with Participating Districts
* Present Findings and Recommendations to the Public
 | 9/23     10/23     11/23     3/30/24     11/23      11/23      11/23     2/24       4/24   |   9/239/2310/30Exp1/24  10/2311/2311/23   11/302/243/30/24  3/30/244/15/244/30/24   3/30/245/15/245/30/24    1/15/245/15/245/30/24    1/15/245/15/245/30/24    6/30/247/15/247/30/24     8/15/249/30/24 |
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