STERLING HIGH SCHOOL DISTRICT

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Superintendent



Superintendent Goal #3: School Environment: SGA Meeting 9/27/22

Meeting with class/BIU advisors to review current processes for leadership and change.

(Ravior, Marlys, Ciccarelli, Bachowski, Johnson, Claybourn, Packer, Walsh)

Students have a voice in creating events - make new events happen, help them get there if they initiate

Students don't have a voice in school rules, making policy, change - problem with follow up, follow through

Where do we draw the line with what we put on them?

So much structure - don't feel trusted - give them freedom until they do wrong

Write a constitution (roles and expectations)

-each officer has a role and knows what their responsibility is

-Elections currently: Who wants to run?

Student Government - Run for a specific office

Class officers - Who wants to run - submit speeches

6 officers - top vote getters can be offered President and Vice President

Must be a class officer in prior years and be President

D or lower cannot run for office

Group signed up to help write the constitution.

Process to make change - students asked to make presentation (KJ)

Need to identify the change

Start at the class level and receive support from student government

Responsibility of class officers

How do students know who to go to make change? How to seek out a class officer or advisor with an idea. Class officers need to become more approachable.

Create a visual of the officers - Student Government board

Monthly class meetings - agenda (do we ask for ideas at the meetings?) Student Government attends class meetings

Best Freshman participation in Spirit Week activities

Make the presentation to the Principal

How does it travel thru the process when it is just for a class? Does it go thru SGA? (only as a checkpoint)

Role of liasion? Each officer has a specific role - assigned after officers are elected

Seat at the table for systemic change so what does that look like? - aside from the process for change - how are class officers involved in decision making?

Are class Presidents members of the SGA?

BIU/SGA - unclear what the distinction is between groups? What is the visual hierarchy?