STERLING HIGH SCHOOL DISTRICT

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4-3-25 Education Committee Grading Proposal

**Grading Proposal**

* ***10 pt. grading scale:***

|  |  |
| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | <60 |

* Increases bottom number
* Allows for increased rigor, knowing there is more room for mistakes
* Mental Health
* Aligned with most local high schools and college grading scales
* No longer a floor of 50

* ***Maintain Cumulative Average*** (no switch to GPA)
* Changing the grading scale will have no impact on current calculation
* Keep weighting for honors (8 pts) and AP (10 pts)

* ***Eliminate Valedictorian/Salutatorian designation and moving towards Latin Honors recognition***
* More equitable- based on consistent standards rather than the relative measures of comparison
* Currently used at colleges and universities
* Recognize more students; those whose performance exceeded high academic standards
* Allows for students to take courses of interest, rather than courses that will “win” them the highest GPA
* \*Still need to determine requirements for Latin Honors (Summa Cum Laude, Magna Cum Laude, Cum Laude)

Recommend establishing an additional committee to research and present a proposal on calculating grades. This concept would move away from traditional grading- reporting of quarterly grades to focus on the accumulation of grades throughout the year.

Benefits:

* Promotes growth mindset
* Allows lesson plans and assessments to happen more fluidly, without the crunch of fitting something in to a smaller window of time.
* Assessments are weighted properly in relation to one another and other coursework
* Provides more accurate reflection of the course grade at any given time.